State of California . The Natural Resources Agency . Department of Parks and Recreation

Defensive Tactics Instructor Refresher

December 1-6, 2013

Training Syllabus



William Penn Mott Jr. Training Center



Memorandum

Date: November 6, 2013

- To: Supervisor
- From: Theresa Bober, Department Training Officer Department of Parks and Recreation Training Section
- Subject: Employee Attendance at Formal Training Defensive Tactics Instructor Refresher Group 49

An employee from your office will soon be attending the formal training program described in the attached. Please insure that the employee is fully prepared to attend the session and that the groundwork is laid for the employee's implementation of the training upon returning to work.

You can assist with capturing the full value of the training by taking the following steps:

Prior to Training

- 1. Make sure that **specific** employee needs are identified and, if necessary, called immediately to the attention of the Training Coordinator.
- 2. Review with the employee the reason for the employee's attendance.
- 3. Review objectives and agenda with the employee.
- 4. Discuss objectives and performance expected after the training.

Immediately Following Attendance

- 1. Discuss what was learned and intended uses of the training.
- 2. Review the employee's assessment of the training program for its impact at the workplace and review the due date of the Post-Training Evaluation form.
- 3. Support the employee's use of the training at the work place.

Prior to Three Months Following Training

- 1. Employee after discussion with the supervisor login to the Employee Training Management System (ETMS) to complete the Post-Training Evaluation form.
- 2. Supervisor evaluates the effectiveness of the training on the employee's job performance and login to the ETMS to complete the Training Effectiveness Assessment form.

Thank you for your assistance in seeing that the full benefit of training is realized.

Attachment

cc: Participant

TABLE OF CONTENTS

Formal Training Guidelines	. 1
Special Attendance Requirements	3
Program Attendance Requirements and Checklist	4
Pre-Training Assignments	5
Post-Training Assignment	6
Agenda	7
Program Outline1	12
Performance Standards1	13
Location Maps1	14

Mission Statement Training Section

The mission of the Training Section is to improve organizational and individual performance through consulting, collaboration, training and development.

TRAINING SECTION STAFF

Theresa Bober	Department Training Officer
Chuck Combs	Office Manager/Training Specialist
Sara M. Skinner	Training Specialist
Dave Galanti	Training Specialist
Karyn Lombard	Training Specialist
Matt Cardinet	Cadet Training Officer
Connie Breakfield	Field Training Program Manager
Pamela Yaeger	Assistant Program Coordinator
Edith Alhambra	Assistant Program Coordinator
Rogers Williams	Program Assistant

THE MISSION

of California State Parks is to provide for the health, inspiration and education of the people of California by helping to preserve the state's extraordinary biological diversity, protecting its most valued natural and cultural resources, and creating opportunities for high quality outdoor recreation.



FORMAL TRAINING GUIDELINES

Welcome to formal training, an essential component in your career development.

Since 1969, our Department has been providing a continuously changing number of diverse training programs at its main training facility, the William Penn Mott Jr. Training Center. The Department strives to enhance your learning and job performance with formal training of the highest quality.

Our Department's dedication to training is only one aspect of its commitment to you and to the public. This commitment is costly and represents an important investment in you and your career. You and the Department realize a return on that investment by your positive participation in formal training itself and post training follow-through.

The program you will be participating in is described in this training syllabus, which outlines what you can expect from this training and what is expected of you. This syllabus details what you should do before you leave for training; what to do when you arrive; what you will be doing while in training; and, importantly, what you should be able to do when you return to your work site. Specifically:

- 1. SYLLABUS: Your copy of this syllabus is an important part of your training experience. Read it before you arrive and review it following the program along with material you received at training.
- 2. PRE-TRAINING ASSIGNMENTS: Your completion of pre-training assignments is essential to the success of your training. You are responsible for all reading assignments in preparation for classroom sessions. Time will be provided during working hours to accomplish any assignments (other than reading) which involve either individual or group efforts and resources. (Pre-training assignments are listed in the "Program Attendance Requirements" section.)
- 3. TRAVEL: Arrange your travel to and from the training through your District or Office. (No reimbursement for travel expense including per diem costs will be approved for travel not specifically authorized in advance by the District Superintendent.) Individuals may claim reimbursement for incidental expenses incurred as outlined in DAM 0410.6.

- 4. HOUSING: Accommodations for this program will be at the Best Western Seacliff Inn, 7500 Old Dominion Court, Aptos, California 95003-3807, (831) 688-7300 (see map on last page). Please see the Special Attendance Requirements on page 4 of this syllabus for information regarding the training location. Housing will be assigned to you on a shared-room basis. Check-in is after 3:00 p.m. on Sunday, December 1, 2013 and check-out is 12:00 noon on Friday, December 6, 2013.
- 5. MEALS: Breakfast is provided by the hotel. You may submit a reimbursement request via CalATERS for all other meals from dinner on December 1 through lunch on the last day of training. These expenses will be paid by the Training Section. All other expenses should be coded to your District
- 6. COURSE LEADERS: The formal training you will attend is developed and, for the most part, conducted by experienced State Park employees in field and staff positions. Some courses will be conducted by qualified instructors from other agencies and educational institutions. Your course leaders have proven their ability and knowledge in their profession, and provide a level of expertise difficult to match.
- 7. TRAINING SECTION STAFF: A Training Section staff member has been assigned responsibility for your training group as well as for your training program. That staff member usually serves as a Course Leader as well as a Coordinator. During the program, you may be asked to assist Training Section staff in the logistics of your training program (organizing field trip transportation, supervising classroom breaks, etc.). Training Section staff will do all within their power to make your training experience pleasant and meaningful.
- 8. TRAINING MATERIALS: May be made available to you at both your unit and the training. Handout materials issued at your unit should be brought to the training for possible use. Bring your own pens and pencils.
- 9. ATTENDANCE: Regular attendance is a critical course requirement and your participation is important to the success of this training. An absence of more than 10% of the course hours constitutes grounds for dropping a participant from the course.
- 10. POST-TRAINING ASSIGNMENTS: In connection with formal training are to be completed under the direction of your supervisor. See "Program Attendance Requirements" in this syllabus.
- 11. CELL PHONES: As a courtesy to your fellow participants and course leaders ensure that your cell phone is turned off during classes. Participants should not be receiving or making cell phone calls during class time. Please limit those calls to your breaks.

SPECIAL ATTENDANCE REQUIREMENTS

Please Note:

Defensive Tactics Instructor Refresher Training Group 49 will be held at the Pacific Institute of Defensive Tactics' Dojo, 4626 Soquel Drive, Soquel, California 95073 (see map on the last page of this syllabus).

Accommodations will be available December 1-6, 2013 at:

Best Western Seacliff Inn 7500 Old Dominion Court Aptos, California 95003-3807 (831) 688-7300

A block of rooms has already been reserved for participants. **DO NOT** call the hotel for reservations. Upon your arrival, the hotel will have participant names and room assignments. <u>Check in no later than 9:00 p.m. on Sunday. December 1, 2013.</u> Carpooling to and from the hotel is strongly encouraged.

PROGRAM ATTENDANCE REQUIREMENTS AND CHECKLIST

In addition to the required clothing and personal items specified elsewhere in this syllabus, participants are requested to comply with the following instructions:

- 1. EXERCISES: To prepare for defensive tactics, wrist limbering and strengthening exercises, leg strengthening exercises, and back limbering exercises are necessary. Suggestions for wrist exercises are push-ups, squeezing a tennis or handball and using a lightweight dumbbell. Conditioning through physical training such as warm-up exercises, jogging, running, bicycling, etc., is highly recommended.
- 2. UNIFORMS: Due to the nature of this program and the extensive physical training involved, uniforms will not be required. Most of the program will be conducted in a gym-type classroom facility.
- CLOTHING: Clothing which allows freedom of movement such as sweat clothes or warm-up suits are necessary for this program. Tennis shoes or other rubber soled athletic shoes and athletic socks are <u>required</u>. (No black soled shoes are allowed due to their scuffing potential.) All clothing should be neat and clean. Shorts or tank tops are not permitted.
- 4. SAFETY GEAR: Bring your Peace Officer Safety Equipment including baton. Participants are asked not to bring weapons or ammunition of any kind into the training area. Weapons shall be secured in your vehicle. Bring your handcuffs and handcuff key. It is advisable to bring a spare key if you have one.
- 5. FORMAT: Methods used to provide instruction will include lecture, demonstrations, practical exercises, group discussion, and participant instructional practice. This course will emphasize participant involvement and practice throughout the process.

Participants will be evaluated on a pass / fail basis.

- 6. TRAVEL: Arrange your travel through your District office.
- 7. MISCELLANEOUS:
 - A. Be sure you have read and understood the Defensive Tactics Instructor Refresher Training Program Syllabus prior to the first scheduled session.
 - B. The basic agenda may change to reflect the advanced level of participants.

- C. Remember to bring the following with you to training:
- Peace Officer Safety Equipment. Please secure your firearm in your vehicle prior to class. No firearms or live ammunition will be allowed in the Dojo.
- □ Suitable gym clothes and appropriate shoes.
- Pens and pencils.
- DTI Instructor Manual and lesson plans.
- Law EnFORCEment, Reasonable Force Options by RodSanford
- Coffee cup.

PRE-TRAINING ASSIGNMENTS

The following pre-training assignment is required in preparation for the Defensive Tactics Instructor Refresher Group 49 Program and specifically for the test:

Reading Assignment:

Law EnFORCEment, Reasonable Force Options by Rod Sanford:

Review written text pages 1-221, Carotid Control Hold pages 227-234, Gun Retention pages 243-244, Gun Take Away pages 267-268, Baton Tactics pages 321-333, and Breathing Exercises pages 421-424.

Instructor Handbook:

Review Instructor Record Keeping, Liability and Responsibilities.

POST-TRAINING ASSIGNMENT

Prior to ninety days after the completion of this program, the employee and his/her supervisor should sit down and discuss the impact and assess the effectiveness this program has had on the employee. Then both the supervisor and employee should login to the Employee Training Management System (ETMS) and complete the Post-Training Evaluation form (an email will be sent to both employee and supervisor notifying them that the evaluation needs to be completed). Once you login to the ETMS, you will need to fill out the evaluation form before you will be able to do anything else.

The post-training evaluation process is intended to provide a bridge between classroom instruction and the on-the-job application of training. The information obtained through this process will assist the training participant, supervisor, and Training Section in providing a return on the investment the Department has on training.

Sunday <u>December 1</u>

1500-	Check-in at the Best Western Seacliff Inn, Aptos	All
Monday <u>December 2</u>	Methodology: Lecture	
0800-0830	Course Registration, Introduction, Orientation	Staff
0830-0900	Course Objectives, Safety Guidelines	Staff
0900-1030	Written Test	All
	Methodology: Practical and Problem Solving Exercises	
1030-1200	Stance, Footwork, and Movement Roll, Recovery, and Ground Defense Twist Lock Applications	Staff
1200-1300	Lunch – Option – Class May Vote to Take a 30 Minute Lunch and End Class 30 Minutes Earlier	
1300-1400	Stance, Footwork, and Movement Roll, Recovery, and Ground Defense Twist Lock Applications	Staff
1400-1600	Dealing with Resistance from Position of Advantage	Staff
	Methodology: Lecture / Discussion / Practical / Role Play	ing
1600-1700	Tactical Communications Review	Staff
	Person-to-Person Contact and Tactical Communications Cursory Search Review with Tactical Communications	

Tuesday <u>December 3</u>		
	Methodology: Discussion	
0800-0900	Correct and Review Written Test	All
	Methodology: Practical and Problem Solving	
0900-1000	Cursory Search Low Profile Handcuffing, Standing Lower Body Search Controlling Handcuffed Prisoners, Removing Handcuffs	Staff
1000-1100	Standing Search and Rear Wrist Lock Handcuffing Loading and Unloading Handcuffed Prisoner	Staff
1100-1130	Kneeling Search and Handcuffing	Staff
1130-1200	Prone Handcuffing and Search	Staff
1200-1300	Lunch – Option – Class May Vote to Take a 30 Minute Lunch and End Class 30 Minutes Earlier	
1300-1400	Prone Handcuffing and Search Options for Prone Handcuffing	Staff
Methodology: Practical and Problem Solving Exercises		
1400-1500	Carotid Control Hold with Take Downs and Handcuffing	Staff
1500-1530	Escape from the Carotid Control Hold	Staff
	Methodology: Lecture and Discussion	
1530-1700	Instructional Techniques and Methods Coaching Techniques	Staff

Wednesday <u>December 4</u>	Methodology: Practical and Problem Solving Exercises	
0800-1000	Gun Retention Handgun Retention: Gun Holstered Handgun Retention: Gun in Hand Handgun Retention: On the Ground Long Gun Retention	Staff
1000-1100	Gun Take Away Handgun and Long Gun	Staff
1100-1200	Gun Take Away Handgun and Long Gun	Staff
1200-1300	Lunch – Option – Class May Vote to Take a 30 Minute Lunch and End Class 30 Minutes Earlier	
1300-1500	Dealing with Resistance During the Search Finding Weapons During the Search Dealing with Resistance During Handcuffing	Staff
1500-1600	Defense Against Frontal Attacks Round-House Punch, Straight Punch, Kick	Staff
1600-1700	Defense Against Frontal Attacks Reversing Techniques	Staff

Thursday <u>December 5</u>		
	Methodology: Practical and Problem Solving Exercises	
0800-0930	Baton Tactics Review Straight and Side-Handle Baton	Staff
	Methodology: Lecture / Discussion	
0930-1030	Problem Solving / Corrections Team Teachings	Staff
	Methodology: Practical and Problem Solving Exercises	
1030-1100	Baton Tactics Review Straight and Side-Handle Baton	Staff
1100-1200	Baton Tactics Review Expandable Straight Baton	Staff
1200-1300	Lunch – Option – Class May Vote to Take a 30 Minute Lunch and End Class 30 Minutes Earlier	
1300-1400	Continue with Baton Tactics Review Expandable Straight Baton	Staff
1400-1430	Baton Tactics Review Riot Baton	Staff
1430-1530	Baton Tactics Review Baton Retention: Release and Control	Staff
	Methodology: Discussion	
1530-1700	Questions and Answers Defensive Tactics Training in the Field Scenario and Realistic Training	Staff

Friday <u>December 6</u>		
Debember o	Methodology: Practical	
0800-0930	Use of Protective Suits	Staff
	Methodology: Practical Testing	
0930-1130	Physical Performance Testing	Staff
	Methodology: Discussion	
1130-1200	Course Evaluation by Students Course Summary and Closing	All Sanford

Program Outline

Program Administration and Registration1
Programmed Learning System for Defensive Tactics
Arrest Control Techniques
Side-Handle Baton and Collapsible Baton
Instructor Diagnostic Skills
Total Hours

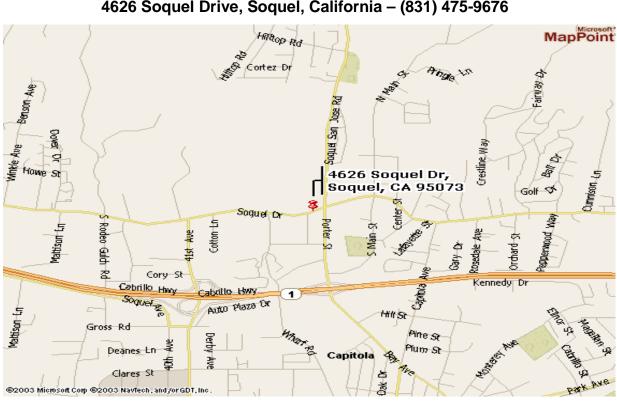
Performance Standards

Recertification as a Defensive Tactics Staff Instructor is determined by final evaluation of the participant in all areas of instruction outlined in the Defensive Tactics handbook and program syllabus. Specific performance objectives to be met are listed below. Instructor certification is achieved by obtaining a meets or exceeds standard evaluation in each performance objective tested.

Name:				
	Printed Name and Signature			
Performance Standards: The participant will meet the following training objectives:		Below Standard	Meets or Exceeds Standard	
1.	Achieving a minimum score of 80% on the Arrest Control Techniques written exam. Score			
2.	Successful completion of the arrest control technique practical exam. Participant must successfully pass or remediate all technique blocks to be successful in this course. Initial Score Remediation Yes / No (Pass / Fail) Completed			
3.	Achieving a minimum score of 80% on the baton written exam. Score			
4.	Successful completion of the baton practical exam. Participant must successfully pass, or remediate, all technique blocks to be successful in this course. Initial Score Remediation Yes / No (Pass / Fail) Completed			
5.	Actively participate in classroom and gym discussion and activities to the satisfaction of the DPR Instructor Trainers and Program Coordinator.			
	gram Instructor Signature or Employee Certification	E	Date	

You must meet or exceed standards in all of the above Performance Standards to successfully pass this course.

Location Maps



Pacific Institute of Defensive Tactics 4626 Soquel Drive, Soquel, California – (831) 475-9676

Best Western Seacliff Inn 7500 Old Dominion Court - Aptos, California – (831) 688-7300

